|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Exemplary**  **(18-20 points)** | **Acceptable**  **(15-17 points)** | **Marginal**  **(0-14 points)** | **Score** |
| **Essential Questions** | All questions are open-ended and inquiry- based with UBD Unit Template complete | Some questions are open-ended and inquiry-based with UBD Unit Template partially complete | Few questions are open-ended and inquiry-based with UBD Unit Template marginally complete |  |
| **Formative Assessments** | Variety of formal and informal assessments | Some variety of formal/informal assessments | Little variety of formal/informal assessments |  |
| **Performance Assessment** | Utilizes GRASP addressing each component | Utilizes GRASP addressing some components | Utilizes GRASP addressing few components |  |
| **Interdisciplinary approaches** | 3 or more disciplines used in the unit | 2 disciplines used in unit | 1 discipline used in unit |  |
| **Alignment with Standards** | All unit goals and activities/assessments completely aligned | Some unit goals and activities/assessments are aligned | Few unit goals and activities/assessments are aligned |  |
| **Lesson Plans objectives/sequence** | All lesson plans are detailed/aligned with learning outcomes | 3-4 lesson plans are detailed and aligned with learning outcomes | 1-2 lessons are detailed and aligned with learning outcomes |  |
| **Inquiry-based learning activities** | Most Learning activities are inquiry-based | Some learning activities are inquiry-based | Few learning activities are inquiry-based |  |
| **Use of Primary Sources** | Thorough Use of Primary Sources throughout lessons | Some use of primary sources in some lessons | Little use of primary sources in few lessons |  |

**Grade Conversion**

**144 – 160 = A**

**128 – 143 = B**

**112 – 127 = C**

**96 – 111 = D**

**95 > = F**